

Child Find and Identification
 Shall be completed within 45 calendar days

- After entry of each preschool or kindergarten student and any enrolling without records of screening, evaluation, or progress in school.
- After notification by parents of concerns regarding developmental or educational progress of their child.
- Transfer students' education enrollment data and performance in the prior school must be reviewed.
- A student with a history of special education who is not currently eligible shall be considered for a referral for a full and individual evaluation or other services.
- A student struggling academically and being evaluated by the Student Study Team.

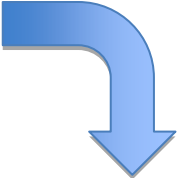
Concerns noted

No Concerns Noted



A. Review Records
 B. Conduct Screening
 C. Conduct and document pre-referral interventions.
 D. Review all data with Student Study Team

No further action necessary.



Progress monitoring with general classroom interventions

Referral for Evaluation

- Provide Meeting Notice for MET 1
- Procedural Safeguards/Prior Written Notice
- Review existing data
- Permission to evaluate

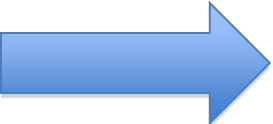
If Specialized Instruction is not necessary Consider interventions through:

- Chronic Illness
- Section 504



IEP Development (Placement)

- Provide Meeting Notice
- Review additional data
- Determine eligibility
- Complete IEP
- Determine Tier of Services and Least Restrictive Environment
- Obtain parent signatures
- Provide Prior Written Notice/ Copy of IEP
- Inform teachers of IEP Responsibilities
- Provide Services
- Provide progress reports throughout year.



Review and Revision of IEP

- Provide Meeting Notice and Annual Procedural Safeguards
- Review and Revise IEP
- Determine Tier of Services and LRE
- Provide PWN and a copy of IEP.

Reevaluation and Determination of Eligibility

- Provide Meeting Notice
- Document the review of existing data by MET/IEP team members



No additional data is needed

- Notify parents of rights to request additional data
- Document parent agreement that no additional data is needed
- Determine continued eligibility
- Provide PWN

Additional data is needed

- Provide PWN
- Obtain parental consent to evaluate
- Gather additional data
- Determine continued eligibility



Exiting Process from Special Education

- Provide PWN
- Change placement to general education monitoring for a year
- Exit Form Summary

Continue Special Education Services

- Review/Revise IEP as necessary
- Determine Tiers of services and LRE
- Provide PWN and a copy of IEP